

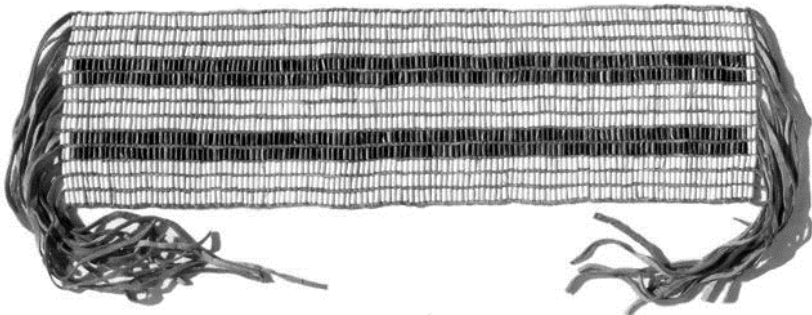
PEACE MAKERS

RESTORING + RECONCILING

Part 4: Corporate Solidarity

(Featuring an interview with Susie Jones on Walpole Island)

APPETIZER: The Two Row Wampum



So in everything, do to others what you would have them do to you,
for this sums up the Law and the Prophets.
~ Jesus (Matthew 7:12)

DINE IN: Corporate Responsibility & Repentance

Romans 2:17-24

- Romans 2:17-24 – Corporate Solidarity and Responsibility
- Romans 5:12-19 – Corporate Solidarity and Salvation

Scripture foresaw that God would justify the Gentiles by faith, and announced the gospel in advance to Abraham: “All nations will be blessed through you.”
~ The Apostle Paul (Galatians 3:8)

TAKE OUT: Living in Light of our Future

Revelation 5:9-10; 7:9-10; 22:1-5

- TRIBE – *phulé*; a clan; people from a shared bloodline; ethnic grouping
- LANGUAGE – *glossa*; tongues; languages and the cultures they shape
- PEOPLE – *laos*; group of people; think about people grouped by gender, age and stage, personality type, preferences, socioeconomic class, etc
- NATION – *ethnos*; race or nationality

WHAT CAN WE DO?

1. Support our current Peacemakers campaign!
2. Participate in our upcoming Peace Clubs!
3. Learn more about Canada’s past and present relationship with Indigenous peoples at thecanadianencyclopedia.ca.
4. Practice the basic empathy of the Golden Rule (Matthew 7:12). Take the time to think and feel from the standpoint of others, then act.

NEXT WEEK:

Special guest John Mark Comer!

Home Church Questions

HANGOUT [Warming Up to the Topic – in one Large Group]

1. After reviewing Sunday's message, talk about what most interested, excited, or perplexed you. Take your time with this. There's lots to talk about.

HEAR [Listening to God through Scripture – in Discussion Groups]

2. Read **Revelation 5:9-10; 7:9-10; 22:1-5**
 - a. What verse or idea stands out to you?
 - b. In Revelation 5, Jesus is the Lion, the Root, and the Lamb. What do each of these symbols say about the One we follow?
 - c. God knits together into ONE KINGDOM, persons from every TRIBE, LANGUAGE, PEOPLE, and NATION. These different groups become citizens of the same kingdom, one new humanity (recall **Ephesians 2:15** from last week). Can the Church today become like this, or is this merely a promise for the future? Why or why not?
 - d. In **22:1-5**, God and the Lamb sit together on one throne. What do you think is the significance of that?
 - e. What do you think the "healing of the nations" looks like in heaven? Can that reality begin now?
 - f. The text says we will not only *serve* God, but will "*reign*" or *rule* with God for ever and ever. What does this say about who we are and how God interacts with us even now? How can and has this idea been misused by the Church throughout her history?

HUDDLE [Making It Personal and Praying Together – in Huddles]

3. Review TAKE OUT #4. How often are you intentional about practicing the golden rule? In what relationship(s) do you need to cultivate this practice most? What step can you take this week to grow in this? Pray for one another. And remember, your prayers are like incense to God.

February 25/March 4, 2018 // @bruxy

Quotes

Welcome back to the conclusion of our 2018 Peacemakers series. Today we focus on our relationship with Indigenous people in Canada. We also have the privilege of hearing from Susie Jones, a First Nations residential school survivor.

Starting in the 1840s, Aboriginal children from across Canada were removed from their homes, often forcibly, and placed in church-run, government-funded industrial schools, later called residential schools.

The government felt children were easier to mold than adults, and they employed an aggressive assimilation policy of removing children from their families to diminish their "primitive" cultures and religions.

Aboriginal children as young as 4 years old were taken from their homes by "Indian Agents" and remained at the schools until as old as 16. They were taken far away from their parents, who had no jurisdiction or right to refuse, because all Aboriginals, parents and children, were considered wards of the state.

At the schools, Aboriginal children were separated from siblings, forbidden from speaking their languages, from expressing physical affection, or participating in any of their cultural practices and beliefs.

The testimonies from surviving former students presents overwhelming evidence of widespread neglect, starvation, extensive physical and sexual abuse, and many student deaths.

The schools were designed and operated by the church and state with the purpose of destroying Indigenous cultures and communities in every corner of Canada.

Records say that around 150,000 Aboriginal children, roughly 30% of the population, were displaced in these schools, at least 6000 died, however historians say that these numbers are low, since records of abuse and death were often hidden or destroyed.

The last residential school in Canada closed its doors in 1998.

Whoever welcomes one such child in my name welcomes me. If anyone causes one of these little ones to stumble, it would be better for them to have a large millstone hung around their neck and to be drowned in the depths of the sea.

~ Jesus